

Medical Education Research or Scholarship Abstract Form Instructions

Residents or fellows must be an author AND be the presenting author from one of our residency training programs: medical, podiatry, pharmacy, physical therapy from the Jacksonville campus

Abstracts are due **Friday, March 7, 2025 by 11:00pm.**

Medical education research or scholarship may include evaluation of the transfer or acquisition of knowledge, attitudes or skills in any topic relevant to human health among any type of learner, including health professionals, students in the health professions, and patients. (John Hopkins) This includes educational projects with specific measurable aims or evaluated curricula. Make sure this is not a QI project- QI projects go under the QI abstract submissions.

ABSTRACT PREPARATION

The Abstract should adhere to the following guidelines:

Abstracts* are limited to 2,500 characters (includes spaces and punctuation). Best practice is to create your abstract in a WORD document following the structure below and copy and paste the abstract into the online form *You need to be on Google or FireFox Browser.* <https://forms.gle/6BWSUa5sfNVL2EBXA>

Abstracts are submitted electronically via Google docs. This requires you to use a Google Account (gmail account). If you do not have a gmail, it is easy to create at <https://www.google.com/account/about/>. When adding your email in the form, use your UF Jax email as we may use both emails to communicate with you.

*Abstracts larger than the 2,500 characters will not be able to be submitted. Your title and authors are not part of the 2,500 characters and will be entered into a separate field than the body of the abstract. However, the subheadings do count in your character count. You will be able to upload one table, figure or photo to accompany your abstract. You must identify a faculty mentor by an ** in the authors list **and your abstract must be reviewed by your mentor.** Be sure to proofread your abstracts, as they will be published on the website.

TEXT: Structure the body of the abstract in the following manner, making sure to address each heading:

Title: As a sentence.

Authors: List authors (*the presenting author), department, and institution; an **denotes faculty mentor

Background or Introduction: A brief description of existing scholarship/literature regarding the topic ending with the purpose of, or reason for, the educational project and educational objectives if applicable.

Methods: Describe educational approach (educational theory or conceptual framework as your basis, and answer the Who, What, Where, When, Why, and How? Include specific aims, learning objectives or research question(s) and proposed data analysis or project evaluation plan.

Results: A summary of the outcome(s) of the work (describe implementation results; number of learners & type; include data such as learner satisfaction, pre- & post-test results or analysis of focus group or interviews) that coincides with your methods section.

Conclusions: A brief discussion of the conclusion(s), including relevance for medical education and suggestions for future directions if appropriate, and limitations.

- If this is an innovative project, highlight the uniqueness of the work.
- If this is an IRB Approved or Exempt IRB-approved project, be sure to upload the appropriate IRB letter.

Resources that may be helpful in a medical education abstract include:

- <https://www.appd.org/meetings/2012SpringPres/WS19Handout5.pdf>